

PROGRESS TO YEAR 8

In this unit students compare development around the world to identify why inequality occurs. They begin to understand the actions taken by individuals, governments and communities to aid development.

Changes to the urban environment are studied and comparisons are made between squatter settlements and the urban environments of the Middle Ages/modern and evaluate whether living standards have truly improved today?
GNCA1, A4, B2, C4.

Population issues and the management of rapidly growing/industrializing nations are understood

What is development?

A study of how the UK economy has developed and how our links with the wider world have grown. Focus is given to how jobs have changed over time, understanding what trade is and how it has become global.

Summer Term

What is an economy, from local to global?

In this topic students explore the five key British Values, democracy, rule of law, individual liberty, mutual respect and tolerance. These British values are linked to geographical concepts. For example when looking at individual liberty students will complete a case study on Greta Thunberg and her fight to prevent climate change.

Overview of Climate Zones from Polar (Tundra), through Temperate and then to Mediterranean/Desert of the Middle East. How does the climate of these areas affect us, how do we impact on these environments? GNC A1, A2, B3, B4, C6

Spring Term

How does Climate influence our actions?

British Values and Geography

Local study of the growth of Bolton over time and how human/political geography influenced the changing demography of Bolton. Allows baseline assessing for students. GNC A4, B4, C6

What is a geographer?

Autumn Term

YEAR 7



The challenge of resource management, including food resources, water resources and Energy.

The modern industrial landscape and the impact this is having on our global climate, rainforests and oceans. How has industrial development contributed to climate change? Why are rainforests disappearing? Why are so many plastics reaching the oceans and what impact is this causing?

Is modern life destroying the planet?

PROGRESS TO YEAR 9

Food, Water, Energy Resources

How do we use our planet as a natural resource?

Demand on resources in the UK

Summer Term

How does slavery link to West Africa? What is West Africa like today? What is the political and physical geography of West Africa? What are the key geographical issues in West Africa – Overpopulation and Desertification? Does slavery still exist today – with links to blood diamonds and Sierra Leone.

Physical and human geography of South America.

Does slavery still exist today?

Spring Term

South America

An understanding of why people have explored over time and a study of the human and physical geography of the Middle East. Followed by a review of exploration to the Americas and a study of the human and physical geography of South America.

Why do we explore?(Needs changing)

Autumn Term

YEAR 8

Local area study

An understanding of how important the region is to the world including the countries that make up the region and examples of conflict and controversy.

Why is the Middle East and important world region?

PROGRESS TO YEAR 10

Fieldwork Enquiry

The human and physical geography of Asia. How Asia is a continent of dynamic change. The changing relationship between Asia and the rest of the world.

How is Asia being transformed?

Summer Term

The human and physical geography of Russia. Human issues linked to cultures, time zones and politics. Physical issues linked to climate and tectonics. Literacy link to the Prisoners of Geography, and, also the use of DME style activity.

How has the UK changed over various timescales? Climate change over the last one million years and its impact on the Earth as a whole. River processes, landforms and management of the river hazard. Coastal processes, landforms and the management of coastal hazard. Glacial processes, landforms and the management of glaciated areas.

Has the physical landscape of the UK always been the same?

Is the geography of Russia a curse or a benefit?

Spring Term

With a focus on the tectonic hazard, an understanding of the spatial distribution of the tectonic hazard linked to population patterns. The causes of volcanoes and earthquakes and the impact they have. What can alter the impact of a tectonic hazard with a link to physical attributes as well as human level development and education.

Why do people live in hazardous places?

Autumn Term

YEAR 9